

Physical Development

Cross Motor Skills

- Showing increasing control when linking movements together
- Knowing that it is good to be active and sometimes getting out of breath.
- Moving freely with confidence in a range of ways
- Mounting stairs, steps or equipment using alternative steps
- Walking downstairs two-feet to each step
- Standing momentarily on one foot
- Running skilfully whilst negotiating space, successfully adjusting speed & direction

Fine Motor Skills

- Drawing lines and circles using gross motor skills
- Using one handed tools and equipment (e.g. scissors)
- Holding pencils between thumbs & two fingers instead of whole hand
- Beginning to hold pencil correctly & showing good control
- Copying some letters, especially letters from own name

Communication & Language

Listening, Attention & Understanding

- Understand why listening is important- Listen to & follow an instruction
- Follow instructions provided they are not over-engaged in their own choice of activity
- Listen to stories with increased attention and recall
- Ask & respond to 'why' questions
- Show interest in the lives of other people or events
- Listen to one another (one-to-one or small group)
- Show interest in non-fiction books

Speaking

- Expanding their vocabulary to include new words related to topic or theme
- Continuing to use new vocabulary when topic or theme has ended
- Asking questions to understand
- Retelling a simple past event in the correct order
- Using talk to connect ideas (explaining, anticipating, recalling & reliving past experiences)
- Using talk in pretending that objects stand for something else in play

Personal, Social & Emotional Development

Self Regulation

- Describing themselves in positive terms and talk about their own abilities
- Being confident to speak to others about needs, wants, interests and opinions
- Beginning to express their feelings & consider the feelings of others
- Knowing when they are upset about a situation & can explain why
- Choosing their own equipment that is necessary to complete a task
- Showing enthusiasm & excitement when anticipating & engaging in certain activities

Managing Self

- Showing they can stick with an activity even when it is challenging
- Selecting & using activities & resources with help
- Enjoying the responsibility of carrying out a small task
- Being confident to talk to other children when playing, communicating freely about home & community
- Being outgoing towards unfamiliar people and being more confident in new social situations
- Showing confidence in asking adults for help

Building Relationships

- Learning to listen to one another & showing respect when doing so
- Initiating conversations, attending to and taking account of what others say
- Explaining own knowledge & understanding and asking appropriate questions of others

Literacy

Word Reading

- Joining in with rhymes and stories
- Joining in with the rhythm of well known rhymes and songs
- Recognising their own name
- Identifying sounds in words, particularly initial sounds
- Segmenting and blending simple words demonstrating knowledge of sounds (with support)
- Linking sounds to letters in the alphabet

Comprehension

- Holding a book, turn the pages and indicating an understanding of pictures and print
- Telling a story to friends

Writing

- Beginning to form lower-case and capital letters correctly
- Being more confident in writing identifiable shapes and letters
- Segmenting and blending the sounds in simple words and naming sounds
- Spelling words by identifying sounds & then writing the sound with the letter
- Talking about sentences and starting to write short sentences
- Starting to use full stops and capital letters in the correct places

Early Learning Goals

END OF AUTUMN TERM

Maths

Number & Numerical Patterns

- Beginning to familiarise themselves with the tens structure of the number system
- Counting up to three or four objects by saying each number name for each item
- Counting objects to 10 and beginning to count beyond 10
- Counting out up to six objects from a larger group
- Selecting the correct numeral to represent 1 to 5, then 1 to 10 objects
- Recognising some numerals of personal significance
- Linking the number symbol (numeral) with its cardinal value

Shape, Space & Measure (not in expectations)

- Talking about the routine of the day and using language like before and after
- Using comparative language, such as 'taller', 'shorter' and 'the same'
- Being more confident in identifying shapes in the environment
- Recognising particular shapes that may be more useful for certain tasks
- Making some meaningful pictures, patterns and arrangements with shapes.

Understanding the World

Past & Present

- Remembering and talking about significant events in their own experiences e.g. birthday
- Knowing and understanding that their grandparents are older than their parents
- Beginning to be familiar with words and phrases associated with long ago, such as 'in the past' or 'a long time ago'
- Beginning to understand that some familiar stories were set in a time before they were born

People, Culture & Communities

- Showing increased interest in the lives of people who are familiar to them
- Beginning to understand that not all people celebrate the same things as them
- Having a greater understanding about why certain events are being celebrated
- Talking about people that are helpful to them both, from within their family and from outside their family

The Natural World

- Talking about some of the things they have observed such as plants, animals, natural and found objects
- Having greater awareness of seasonal change
- Asking questions about aspects of their familiar world such as the place where they live or the natural world
- Asking questions about some of the things they have observed such as plants and animals

Expressive Arts & Design

Creating with Materials

- Realising that tools can be used for a purpose
- Using simple tools and techniques competently and appropriately
- Selecting appropriate brush for a given purpose
- Exploring what happens when they mix colours
- Experimenting with different textures

Being Imaginative & Expressive

- Enjoying joining in with dancing and singing games
- Singing a few familiar songs
- Beginning to move rhythmically
- Imitating movement in response to music
- Tapping out simple repeated rhythms
- Exploring how learning sounds can be changed