

Physical Development

Gross Motor Skills

- Standing momentarily on one foot when shown
- Catching a large ball
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Running skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Fine Motor Skills

- Using one-handed tools and equipment e.g. making snips in paper with child scissors
- Holding pencil between thumb and two fingers, no longer using whole hand grasp.
- Holding pencil near point between first two fingers and thumb and use it with good control.

Communication & Language

Listening, Attention & Understanding

- Listening to others one to one or in a small group when conversation interests them.
- Focusing attention—still listen or do, but can shift own attention
- Able to follow directions (if not intently focused on own choice of activity)
- Showing an understanding of prepositions such as 'under', 'on top', 'behind', by carrying out an action or selecting the correct picture.
- Responding to simple instructions, e.g. to get or put away an object.
- Understanding use of objects (e.g. "What do we use to cut things?")
- Beginning to understand 'why' and 'how' questions

Speaking

- Using intonation, rhythm and phrasing to make the meaning clear to others.
- Using vocabulary focused on objects and people of particular importance to them.
- Building up vocabulary that reflects the breadth of their experiences.
- Retelling a simple past event in correct order
- Using a range of tenses
- Beginning to use more complex sentences to link thoughts e.g. using 'and', 'because'
- Using talk to connect ideas, explain, anticipate, recall and relive previous experiences.

Personal, Social & Emotional Development

Self Regulation

- Selecting and using activities and resources with help
- Pleased to welcome and value praise for what they have done
- Enjoying responsibility of carrying out small tasks
- More outgoing towards unfamiliar people and more confident in new social situations
- Confidently talking to other children when playing, and will communicate freely about own home and community
- Showing confidence asking adults for help

Managing Self

- Expressing their own feelings such as sad, happy, cross, scared, worried
- Responding to the feelings and wishes of others
- Being aware that some actions can hurt or harm others
 - Building Relationships
- Showing interest in others' play and start to join in
- Seeking out others to sharing experiences
- Showing affection and concern for people who are special to them
- Sometimes forming a special friendship with another child

Literacy

Word Reading

- Beginning to notice when words have the same beginning sound
- Repeating words or phrases from familiar stories
- Having awareness that signs and symbols in the environment carry meaning

Comprehension

- Filling in the missing word or phrase in a known rhyme, story or game e.g. Humpty Dumpty sat on ...
- Having some favourite stories, rhymes, songs, poems or jingles.

Writing

- Distinguishing between the different marks they make

Nursery Learning Objectives

END OF SPRING TERM

Maths

Number & Numerical Patterns

- Selecting a small number of objects from a group when asked, e.g. 'Please give me two'
- Reciting some number names in sequence
- Creating and experimenting with symbols and marks representing the idea of number
- Beginning to make comparisons between quantities
- Using some language of quantities, such as 'more' and 'a lot'
- Knowing that a group of things change in quantity when something is added or taken away

Shape, Space & Measure (not in expectations)

- Beginning to use the language of size
- Anticipating specific time-based events such as meal times or home time
- Noticing simple shapes and patterns in pictures
- Beginning to categorise objects according to properties such as shape or size

Understanding the World

Past & Present

- Children will be having a growing awareness of new and old, although they may sometimes confuse this something new to them and brand new
- They will be aware that parents and grandparents will be older than they are
- They will have an understanding of yesterday and tomorrow

People, Culture & Communities

- Having a sense of immediate family and relations
- In pretend play, imitating everyday actions and events from own family and cultural background e.g. making and drinking tea
- Beginning to have their own friends
- Learning that they have similarities and differences that connect them to, and distinguish them from others

The Natural World

- Enjoying playing with small-world models such as a farm, a garage, or a train track
- Noticing detailed features of objects in their environment

Expressive Arts & Design

Creating with Materials

- Experimenting with blocks, colours and marks
- Exploring colour and how colour can be changed

Being Imaginative & Expressive

- Beginning to use representation to communicate, e.g. drawing a line and saying 'that's me'
- Beginning to make-believe by pretending
- Join in singing favourite songs
- Creating sounds by banging, shaking, tapping or blowing
- Showing an interest in the way musical instruments sound